

Comparisons of Job Characteristics

Focus Occupation: [Instructional Coordinators \(25-9031\)](#)

Associated Occupation: [Educational, Guidance, School, and Vocational Counselors \(21-1012\)](#)

[Compare Knowledge](#)

[Compare Skills](#)

[Compare Abilities](#)

[Compare Detailed Work Activities](#)

[Compare Tools and Technologies](#)

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 80

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Therapy and Counseling	3.8	22.2	11.3	<<	Extensive education and/or training may be required
Psychology	6.4	20.6	14.3	<<	Extensive education and/or training may be required
Education and Training	9.2	18.9	24.6	>>	Current knowledge level is likely more than sufficient
English Language	11.2	17.2	20.8	>>	Current knowledge level is likely more than sufficient
Sociology and Anthropology	4.1	14.8	12.1	<	Expanded education and/or training may be required
Clerical	7.3	13.5	12.9	0	Current knowledge level may be sufficient
Philosophy and Theology	3.2	8.6	9.6	>	Current knowledge level is likely sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 94

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Social Perceptiveness	9.1	16.4	12.2	<<	Extensive development of skills in this area may be required
Active Listening	11.0	15.9	13.9	<	A higher skill level may be required
Reading Comprehension	10.7	15.4	16.2	0	Current skill level may be sufficient
Speaking	10.8	15.2	15.1	0	Current skill level may be sufficient

Writing	9.2	14.2	14.6	0	Current skill level may be sufficient
Judgment and Decision Making	9.4	12.9	12.0	0	Current skill level may be sufficient
Service Orientation	7.9	12.8	11.5	<	A higher skill level may be required
Learning Strategies	7.2	12.0	15.2	>>	Skill level is likely more than sufficient
Time Management	8.9	12.0	12.8	0	Current skill level may be sufficient
Persuasion	7.4	11.1	10.7	0	Current skill level may be sufficient
Negotiation	6.8	11.0	11.1	0	Current skill level may be sufficient
Systems Analysis	6.5	10.2	10.1	0	Current skill level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Oral Expression	12.4	16.2	15.7	0	Current ability level may be sufficient
Written Comprehension	11.0	16.0	17.0	0	Current ability level may be sufficient
Oral Comprehension	12.5	15.7	15.7	0	Current ability level may be sufficient
Written Expression	9.8	15.2	15.4	0	Current ability level may be sufficient
Problem Sensitivity	11.1	14.5	12.5	<	Some improvement in abilities may be required
Deductive Reasoning	10.6	13.6	12.9	0	Current ability level may be sufficient
Inductive Reasoning	10.2	13.5	12.8	0	Current ability level may be sufficient
Speech Clarity	10.2	13.0	12.9	0	Current ability level may be sufficient
Time Sharing	6.6	8.3	8.5	0	Current ability level may be sufficient

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 67

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Work Activities	Exclusivity of Activity
Advise students	49
Assess educational potential or need of students	73
Convert information into instructional program	38
Make presentations	13
Organize educational material or ideas	41
Select teaching materials to meet student needs	72

Use public speaking techniques	13
Use teaching techniques	29

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 93

Focus Occupation: Instructional Coordinators (25-9031)

Associated Occupation: Educational, Guidance, School, and Vocational Counselors (21-1012)

Tools and Technologies	Exclusivity
Audio and visual equipment	4
Business function specific software	1
Computers	1
Content authoring and editing software	1
Duplicating machines	6
Information exchange software	1
Network applications software	1
Projectors and supplies	13

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.